PROJECT SUMMARY

- Students will research one of the top three careers suggested by their interest surveys. They will analyze job responsibilities, work environments, educational pathways, and high school CTE course offerings. Students will create a 15-slide PowerPoint presentation that is visually engaging and professionally designed using their findings. This project will culminate in a presentation to their peers and/or invited guests, such as school counselors or industry professionals.

DRIVING QUESTION

- How can we effectively explore and communicate a chosen career's requirements, opportunities, and challenges to make informed decisions about our future?

SUSTAINED INQUIRY & AUTHENTICITY

- This PBL is rooted in real-world applications as students investigate careers relevant to their interests. Their research will guide future academic and career planning, making the project meaningful and applicable beyond the classroom. The final presentation mirrors professional communication tasks often encountered in post-secondary education and the workplace.

STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- Students will present their projects to classmates, counselors, and, if possible, industry professionals.

TEACHER REFLECTION

- The PBL project demonstrated strong engagement as students took ownership of their career research and honed their presentation skills. Many students exceeded expectations, producing professional and visually compelling PowerPoint slides that reflected thoughtful analysis and creativity. However, some students required additional support with time management and research quality. Incorporating more guided checkpoints and scaffolded research activities for future iterations will ensure all students meet the project's high standards.

STUDENT REFLECTIONS

- "I was able to see my options and choices for the future and how I can best prepare for them now."
- "I learned a lot about colleges and now have a goal on what college I want to apply to."

NOTED SKILLS GAINED

- APPLICATION PROCESS
- DECISION-MAKING
- TIME MANAGEMENT
- ORGANIZATION

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